



Plenty Valley
CHRISTIAN COLLEGE
In Christ: Wisdom & Knowledge

2024

Courses for Curious Learners

YEAR 9 & 10 OPTIONS



Our Vision

Plenty Valley Christian College is a Christ-centred college that pursues excellence in education and character, daring our students to be engaged, equipped, and empowered to transform their communities, local and global.



Courses for Curious Learners

YEAR 9 & 10 OPTIONS

Courses for Curious Learners

YEAR 9 & 10 OPTIONS

More choice + awesome subjects

Have you ever felt excited to come to school because you know you have that one subject that is going to make your day? That's how we've designed our subject offerings at Year 9 and 10 at PVCC.

Every year, our teachers get together to dream up the most sensational ideas possible for subject choices. We reflect on the 'best bits' in each of our disciplines, conjuring ways to evoke wonder inside and outside the classroom.

Years 9 and 10 should be about discovery: internally (self), externally (world), and eternally (God). Our aim is for you to discover what you love to learn about. We believe that this will propel you into a lifetime of learning, both in your professional aspirations and generally in every area of living a flourishing life.

You have been created to love. These subjects are created to show you how to do this with all your heart, mind, and strength.

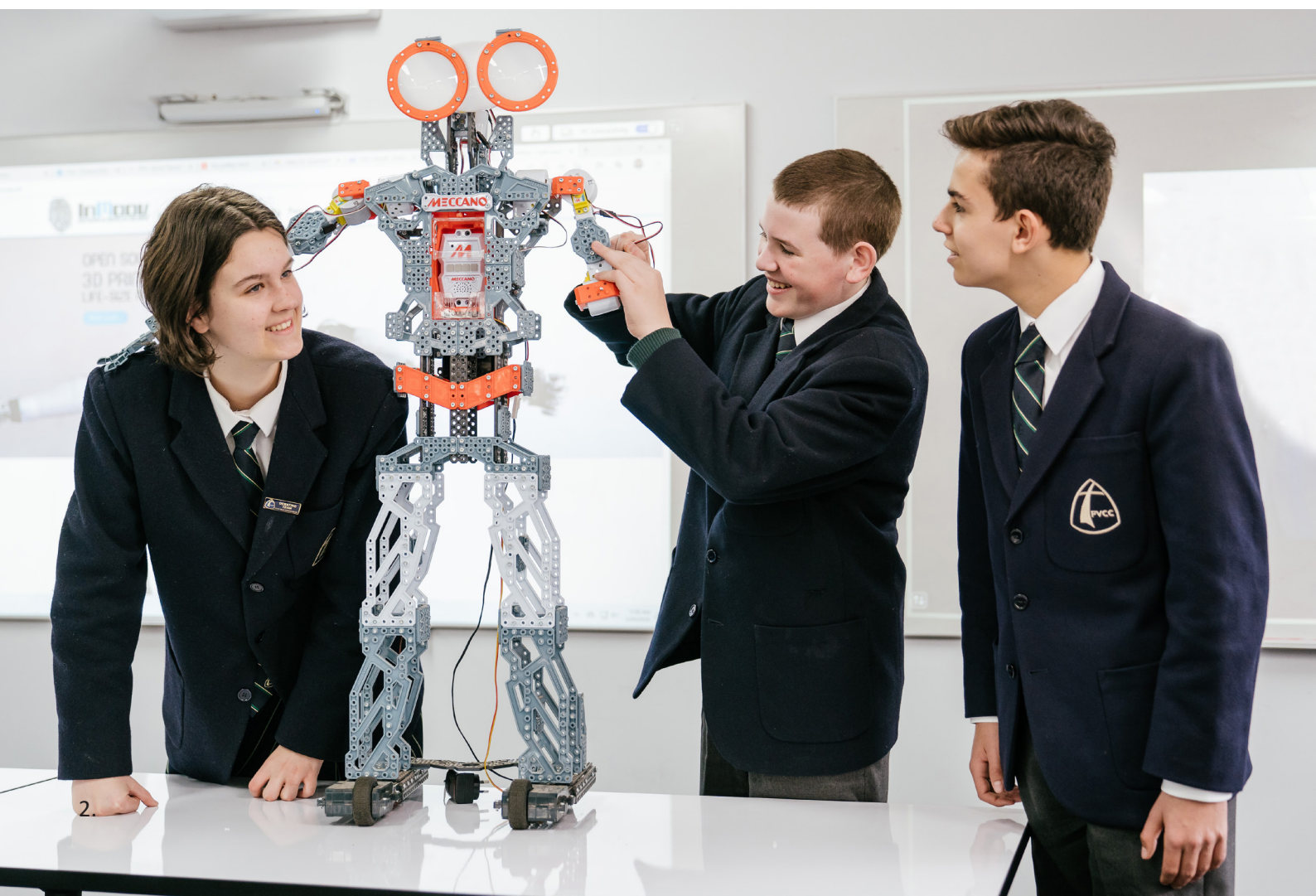
KEY EVENTS

Time	Event	Details
Thursday 3 August	Year 9/10 Subject Selection Evening	Join us to discuss subject selection opportunities for students
Week Beginning 31st July 2023	Acceleration applications open	Year 10 students are invited to apply to accelerate into a VCE subject
Week Beginning 14th August 2023	Acceleration applications confirmed	Students will know whether their applications are accepted
Week Beginning 14th August 2023	Subject selections open	The online form will become available for students to complete. Details will be sent via email.
Week Beginning 21st August 2023	Subject selections closed	At the end of the week, the online form will be closed. This allows us to use this information to plan for the next year.
Early Term 4, October 2023	Subjects lists confirmed and communicated to students*	Class lists are finalised and communicated via email
Early Term 4, October 2023	Resource lists communicated	Required resources for each subject are published via Champion booklists

* The timing of this communication may be delayed if further planning is required

How to choose your subjects

<p>Browse through this handbook and:</p> <ul style="list-style-type: none"> - Highlight the subjects that sound exciting - Note any additional costs - Consider further learning opportunities the subject leads to 	
<p>Discuss the subjects with your parents. You may want to use the following questions to think through your decisions:</p> <ul style="list-style-type: none"> - What kinds of things do you generally love to learn about? - When you have some spare time, what do you enjoy doing and how might this be connected to different kinds of learning? - Considering your personality, how might these electives allow your natural abilities to shine? How might these subjects help to strengthen the areas you would like to work on? 	
<p>Discuss your ideas with subject teachers. You might like to:</p> <ul style="list-style-type: none"> - Ask your Home Group teacher what subjects they think you would most enjoy. - Book a time to talk to someone who teaches the subjects you're interested in. - Ask what's involved, including the big ideas, excursions, style of learning, assessments, resources, opportunities for presenting, skills you will develop, etc. 	
<p>Attend the Careers and VCE Expo (Week 8, Term 2), especially if you are considering accelerating into a VCE subject at Year 10.</p>	
<p>Attend the Subject Selection Evening (Week 3, Term 3), where we will discuss how subject selection works and how you can get the most out of it.</p>	



Course Design

Visual representation of new model

	Year 9	
	Semester One	Semester Two
Core	English	
	Maths	
	Science	
	Health/PE	
	Christian Studies	
	Work Studies	
Elective	Elective	Elective
	Elective	Elective
	Elective	Elective
	Sport	Sport

Year 9 Students must choose at least one History Elective

	Year 10 Standard	
	Semester One	Semester Two
Core	English	
	Maths	
	Health/PE	
	Christian Studies	
	Work Studies	
	Science - Term-Based Electives	
Elective	Elective	Elective
	Elective	Elective
	Elective	Elective
	Sport	Sport

	Year 10 inc. Accelerated Subject	
	Semester One	Semester Two
Core	English	
	Maths	
	Health/PE	
	Christian Studies	
	Work Studies	
	Science - Term-Based Electives	
Elective	VCE Accelerated Subject	
	Elective	Elective
	Elective	Elective
	Sport	Sport

Year 10 Students must choose at least one History Elective

Things to keep in mind

- All courses offered are semester-based and provisional on student interest.
- Multiple instances of the same subject will run if there is enough interest.
- Subjects offered may change in subsequent years as curriculum is rotated to create new opportunities.

VCE Accelerated Subjects (Year 10s only)

Students who are interested in taking one of the below VCE/VET studies in Year 10 must apply through the process advertised in Term 3. Please note there are only a few places available, and only very able students with a clear record of very high achievement, good organisation and a regular commitment to their homework will be considered.

The subjects offered are:

- VCE Art Making and Exhibiting
- VCE Environmental Science
- VCE Extended Investigation
- VCE Health and Human Development
- VCE VET Music Industry (Performance)

Core Subjects

Christian Studies

Year 9

This course continues sequentially from Year 8 Christian Education. Students are encouraged to investigate the working out of the Christian faith in their lives in exploring a biblical worldview on issues such as service, community, love, and relationships.

Topics explored include: the resurrection of Jesus, the viability of miracles, Matthew's gospel and God's compassion for the needy, community service, love and relationships.

Out of classroom programs are a highlight of this course, including a one-week placement in a volunteer organisation of choice. This normally takes place in the last week of Term 2. Students should be considering appropriate placements near their homes, a parent's workplace or near the home of a friend or relative with whom they could stay. More details will be sent home prior to the mid-year holidays and class time will be spent preparing students for this experience.

Year 10

In Year 10 Christian Life Studies students explore their understanding of what it means to live a 'Good Life'. They are challenged to consider and reflect on the influences of culture on their worldview and how this impacts their outlook on life. They are asked to contrast the traditional pursuits of pleasure and success against a biblical worldview that encourages selflessness, quality of relationships and a willingness to connect with others in meaningful ways. The 'Who is my neighbour?' unit explores what it means to live empathically in a secular society. Students develop an understanding of the anthropological concept of 'worldviews', explore the worldviews of people in our local communities, and demonstrate their understanding through group presentations. The final study for the year is one in which students examine 'Roadblocks to faith'. This allows students to choose and examine an area that they personally see as a roadblock to their own personal faith. It provides an opportunity to address issues relevant to them that they might struggle with such as suffering, death, science, evolution, and violence. It is an area that they will present to their peers and provide opportunity for further discussion.

English

The Year 9 and 10 English courses are designed to consolidate existing knowledge and skills and to develop the analytical and creative skills needed for senior English. Students will be required to explore and produce work in a variety of literary genres and forms. During this year students are expected to critically appraise the language used by, and issues raised in, the media.

The curriculum consists of three strands: language, literature, and literacy. The strands focus on developing knowledge, understanding and skills in listening, reading, viewing, speaking, writing, and creating.

Students are advised to read widely to assist their vocabulary acquisition and to experience a wide range of language features. They should also read newspapers/online news to be aware of current issues being addressed in the media.





Mathematics

Year 9 Students will continue using Maths Pathway to grow in their understanding of mathematics. Year 10 Students heading towards General Mathematics in VCE will also use Maths Pathway to prepare them for this. Year 10 Students heading towards Mathematical Methods in VCE will undertake our Methods Preparation class instead.

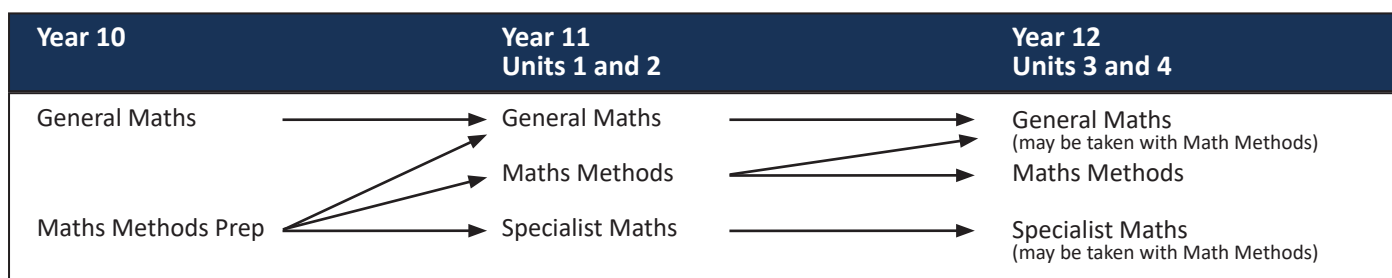
Maths Pathway includes:

- Students working on modules, giving them the opportunity to learn new concepts.
- Tests approximately every fortnight to give students the opportunity to demonstrate their understanding of what they have worked on.
- Coaching conversations with each student after tests to review their growth and help set appropriate goals.
- Individual learning time with the teacher based on areas the student is having difficulty mastering.
- Group enrichment tasks designed to grow the student's problem solving and reasoning abilities.

Methods Preparation includes:

- Working through the Year 10 and 10A Australian Curriculum, using a textbook as the primary resource.
- Heavier focus will be placed on those areas directly relevant to VCE Mathematical Methods.

Four classes of Mathematics in both Years 9 and 10 allows smaller class sizes and therefore more individualised attention for each student. This gives students more opportunity to work with their teacher to help maximise their growth.



Science

Year 9

The Year 9 Science course covers studies in chemistry, biology, physics, and geology. It is designed to give students some understanding of how each of these areas relates to their own lives and our society. Students will enhance their understanding of sound scientific methodology and cultivate a more independent approach to evaluating situations, developing solutions, and critiquing results. Several independent learning tasks will be included in the coursework and students are encouraged to take more initiative and responsibility for their own learning.

The course provides opportunities for students to consider and contemplate God's role in the scientific processes which govern the world around us. It encourages students to consider biblical principles in relation to ethics and our application of scientific knowledge, and an awareness of stewardship in the way we impact the environment.

Year 10

In the Year 10 curriculum, students explore systems at different scales and connect microscopic and macroscopic properties to explain phenomena. Students explore the biological, chemical, geological and physical evidence for different theories, such as the theories of natural selection and the Big Bang.

Students develop their understanding of atomic theory to understand relationships within the periodic table. They understand that motion and forces are related by applying physical laws. They learn about the relationships between aspects of the living, physical and chemical world that are applied to systems on a local and global scale and this enables them to predict how changes will affect equilibrium within these systems.

Year 10 Science also offers students the opportunity to choose from a suite of electives that help students to explore content related to VCE Chemistry, Biology, Physics, Psychology, and Environmental Science.

Health and Physical Education

In Years 9 and 10, Physical Education students demonstrate leadership, fair play, and cooperation across a range of movement and health contexts. They apply decision-making and problem-solving skills when taking action to enhance their own and others' health, safety, and well-being. They apply and transfer movement concepts and strategies to new and challenging movement situations. They apply criteria to make judgements about and refine their own and others' specialised movement skills and movement performances. They work collaboratively to design and apply solutions to movement challenges.

Sport

The benefits of teenagers participating in regular physical activity have been well documented. Involvement in a regular team competition develops a range of skills within a particular sport as well as commitment to team-mates and the discipline of playing a particular position. Consequently, students will have the opportunity to participate in house sport in swimming, athletics and cross-country events and to represent their school in both summer and winter competitions in the Eastern Independent Schools Melbourne competition. Successful students in the house swimming and athletic carnivals will go on to represent PVCC at the EISM carnivals.

Sport is held on Thursday afternoons (periods 5, 6 and 7) and is a combined Year 8 and 9 programme. If selected, students will be expected to purchase a small amount of required personal sports safety equipment and/or uniform for their chosen sport. Where possible the college will lend out team sport tops. It is the student's responsibility to care for, launder and repair these uniforms. If a sport top is lost the student will be charged a \$50 replacement fee.

Work studies

Year 9

In Year 9 Work Studies, students are exposed to concepts and contexts on the skills, knowledge and capacities required to build foundations for learning and work in the 21st century. This subject is designed to empower students to explore practical aspects of their lives and decision making. It will assist students to develop the attributes and skills that will help them make informed decisions about their study/work options and how to participate effectively in their community. Students explore their preferences as learners and engage in a range of activities to develop understanding of work, careers, and post-school destinations. They will gain a greater understanding of career options, pathways, and the labour market. This is based on developing competencies in Personal Management, Learning and Work Exploration, and Career Building and Management.

Year 10

Year 10 Work Studies will expose students to concepts and contexts and focus on familiarising themselves with skills, knowledge and capacities required to build foundations for learning and work in the 21st century. Students will learn about the relationship between changing circumstances, learning and 21st century work opportunities and explore the skills needed to manage change. They will evaluate work-related communication tools and analyse the skills and capacities needed for 21st century work including appropriate communication skills, collaboration, and teamwork. Students will gain a greater understanding of developing entrepreneurial and transferable skills and how these link to the management of 21st century work opportunities. They will learn about work readiness and the core skills and knowledge needed for successful participation in the workplace.

Students will further explore and reflect on their ambitions, interests, strengths, and abilities and will engage in a range of activities to develop understanding of work, careers, and post-school destinations.







Electives

The following electives are available to students

History Elective

Australia: Great Southern land?

Some people believe that Australia is a 'Christian nation' based on Christian values, and that the creation of a wealthy, free and relatively peaceful nation is a sure sign of God's blessing. Others think it is a place whose history is rife with racism, sexism, homophobia, inequality and environmental degradation.

In this course, we will look at why people can have such different opinions about Australia's past, and how our past shapes who we are today. Furthermore, we will look at how our personal world-view can influence our opinions of the past.

Firstly, we will examine the lifestyles and culture of our First Nations people and explore why indigenous culture is one of the oldest continuous cultures on earth. We also examine the impact of European settlement on the indigenous population, and how this affects the relationship between indigenous communities and broader Australian society today.

Secondly, we will explore the establishment of the modern Australian nation and examine differing viewpoints on the nature of this nation-building process. Students are encouraged to develop their own opinions of Australia's past, by critically examining the relevant evidence and by formulating insightful, carefully constructed historical arguments.

Students will be given the opportunity to present their learnings in a range of assessment formats, such as video documentaries, classroom debates and research reports.

Leads to further studies in...

VCE: History, Legal Studies, Economics, Australian and Global Politics, Philosophy and Classical Studies.

Tertiary studies: History, Archaeology, Law, Sociology, Philosophy, Journalism, International Relations, International Aid, Librarianship, Archive Management, Religious Studies, Theology.

People Power (Protest Movements)

In this course, we will look at how 'people power' can impact the world. We will explore why people can have such different opinions about Australia's past, and how our past shapes who we are today. Furthermore, we will look at how everyday people can influence their community and country.

Firstly, we will examine the Civil Rights movement of Australia and USA to see how people of colour have been treated by their governments and societies. We also examine the impact of protest movements on changing government policies and social attitudes.

Secondly, we will explore the establishment of different protest strategies of the modern Australian nation and examine differing viewpoints on the nature of this nation-building process. Students are encouraged to develop their own opinions of Australia's past, by critically examining the relevant evidence and by formulating insightful, carefully constructed historical arguments.

Students will be given the opportunity to present their learning in a range of assessment formats, such as video documentaries, classroom debates and research reports.

Leads to further studies in...

VCE: History, Legal Studies, Economics, Australian and Global Politics, Philosophy and Classical Studies.

Tertiary studies: History, Archaeology, Law, Sociology, Philosophy, Journalism, International Relations, International Aid, Librarianship, Archive Management, Religious Studies, Theology.



World in Conflict: World War 1

World War 1 was such a brutal and devastating conflict that it changed the world for ever. Millions of military personnel died or were wounded in combat, and millions of non-combatants died of disease, starvation and genocide. Nothing like it had taken place in human history before.

In this elective, we will examine why the war was so bloody and catastrophic, and how it became the first truly global conflict. We will investigate the role new military technology played in the devastating toll on human life, and the difficulties of daily life on the battlefields and those faced on home front. In addition, we will focus on understanding the role and experiences of Australians during the war, with a particular focus on the role of women and indigenous Australians.

Students will be given the opportunity to present their learning in a range of assessment formats, such as video documentaries, classroom debates and research reports.

Leads to further studies in...

VCE: History, Legal Studies, Economics, Australian and Global Politics, Philosophy and Classical Studies.

Tertiary studies: History, Archaeology, Law, Sociology, Philosophy, Journalism, International Relations, International Aid, Librarianship, Archive Management, Religious Studies, Theology.

World in Conflict: World War II

Despite the lessons the world should have learned from the First World War, history repeated itself a mere 20 years later with the outbreak of World War II in 1939.

In this elective, we will examine the causes of the war, including the rise of Adolf Hitler in Germany, fascism in Italy and militarism in Japan. We will also examine why Britain's 'appeasement' policy failed to prevent another global conflict, and why the Japanese attacked Pearl Harbour and brought the United States into the war.

Students will be able to conduct research into a particular aspect of the war that interests them. For example, the Holocaust, the dropping of the atomic bomb on Nagasaki and Hiroshima, or the Allied D-Day invasion of Nazi occupied France. We will also look at the changes in the way World War 2 has been represented in movies ever since the war's conclusion. Finally, we will compare current global political events to WW2, and ask whether another world war is likely to happen in the 21st Century.

Students will be given the opportunity to present their learning in a range of assessment formats, such as video documentaries, classroom debates and research reports.

Leads to further studies in...

VCE: History, Legal Studies, Economics, Australian and Global Politics, Philosophy and Classical Studies.

Tertiary studies: History, Archaeology, Law, Sociology, Philosophy, Journalism, International Relations, International Aid, Librarianship, Archive Management, Religious Studies, Theology.

Who Wants to be a Millionaire?

Students will explore the many different types of business that exist today, along with the legal, financial and practical requirements to starting a business. Students will address sustainability issues in business and learn how these can enhance a business, both in its operation and reputation. Students will learn how to start their own business. We will study many real-life businesses, including McDonalds and multiple Australian small businesses to understand their successes and failures.

Leads to further studies in...

VCE Business Management, VCE Legal Studies, VCE Economics, VCE Accounting

Real Life Monsters

We will examine many of Australia's worst crimes and criminals, and the investigations and procedures that brought them to justice.

In this course, we will explore the following questions:

- What drives some people to commit acts of violence against their fellow human beings?
- What drives other people to catch the criminals who commit these monstrous deeds?
- What methods are used to hunt, catch, and convict these criminals?
- What could or should be done to stop them killing again?
- What can the police, the government, and regular people do to keep Australia safe from these 'Real Life Monsters'?

Leads to further studies in...

VCE Business Management, VCE Legal Studies, VCE Economics, VCE Accounting

Money and Power

The essential question of this unit is: How can we increase our own personal wealth and power?

Since the economic resources of the world are limited, all communities and individuals are faced with the task of how to respond to various economic problems that such scarcity creates. For example, how should economic resources be distributed? Should everyone get what they want, what they need, or the amount of income they earn? How do people navigate financial risks and rewards to ensure that they do not miss out on their fair slice of the Australian wealth pie?

We will examine how Australia answers these questions and compare our answer to the answers of our largest trading partners, including China. We examine why we trade with other countries and ask how we can protect Australia in the everchanging battle of imports and exports?

Finally, we evaluate the range strategies available to students to set themselves up for future financial success. They will learn how to leverage the power of gaining a competitive edge over rival businesses and the value of product innovation. We will also analyse the Australian work landscape, exploring the roles and responsibilities of all participants in the workplace.

Leads to further studies in...

VCE Business Management, VCE Economics, VCE Accounting



Coastal Rescue

Australians love the beach, and it is a wonderful natural habitat for all kinds of creatures. But has human activity put our coastlines in danger? If so, how can we rescue them?

In this elective we will examine the natural formation of coasts and the elements involved in shaping them. A key question that will be investigated is whether people should be able to utilise the coast in any way they choose, or should there be some kind of management put in place to control their use?

Coastal tourism today is one of the most popular activities that people choose to engage in and this course will examine the benefits of such tourism, but also look at the importance of managing these places in a sustainable way.

A field investigation will be conducted to Phillip Island looking at the Woolamai Coastal Dune Surf Beach region. Students will look at the way the surf beach region is currently managed and develop strategies for the future use and management of the region that will both protect the environment and still allow people to utilise it. We will examine firsthand how 'boogie boarding' down dunes can be done in a sustainable way without destroying the environment!

Leads to further studies in...

Year 11 Geography and Year 11 Environmental Studies, as well as tertiary studies in Tourism Management, Environmental Risk Management, Conservation and Land Management

This trip will be funded from the current Humanities Excursion budget but could possibly incur a \$50 cost per student

Environments under threat – Is our world sustainable?

Are you interested in finding out about whether the way we are currently living our lives in Australia and across the world is sustainable for future generations? Consider the air we breathe, the oceans we swim in, and the water we drink.

In this elective we will look at how physical and human environments have changed because of choices we have made in the past. Is it possible to learn from our past mistakes and consider how we can manage the environment right now in a sustainable way? Climate change and global warming are considered by many to be one of the biggest issues of our time but what hope is offered to your generation?

Choices we make today will influence the world we live in tomorrow and each of you have an important part to play. Do we respond by putting our head in the sand and letting others make decisions, or do we choose to do something about it in a meaningful and productive way?

The COVID-19 pandemic has taught us something positive because of travel restrictions (believe it or not!). It demonstrated that the environment could bounce back if we are willing to reduce the amount of pollution in the atmosphere from planes and cars alone. You can help identify the problem and be a part of the solution.

Leads to further studies in...

Year 11 Geography and Year 11 Environmental Studies, as well as tertiary studies in Environmental Risk Management, Conservation and Land Management

Art 2D and 3D

In this subject you will learn to plan for and create art works using different themes and starting points. Painting, drawing, printmaking and sculptural materials and techniques are explored in this subject. Students will also develop a deeper understanding and ability to respond to, analyse and interpret artworks through written tasks.

You will learn about different materials, techniques and methods of construction and research the work of different artists to gain inspiration and build their knowledge of art forms, in different cultures and contexts. There is the freedom to explore and experiment with media and materials to develop your own unique art style and language....

The learning is largely practice based. The learning styles are both Inquiry based learning (theory) and experiential (practical) based learning. You will respond to a range of artworks, ideas and the practices of contemporary and historical artists through experimentation and exploration of different styles, art movements and media. Then build skills using materials, techniques and processes, and explore areas of personal interest to develop and refine and resolve visual responses.
Assessment: Visual Art Diary, Finished Artworks and Written Tasks.

Leads to further studies in...

VCE Art Creative Practice, VCE Making and Exhibiting, VCE Visual Communication and Design, or Art Making and Exhibiting (Photography), Media and VCD



The digital world in 3D

Are you ready to embark on an epic journey into the world of 3D? Dive into our thrilling course and unleash your creative powers with 3D Modelling, 3D Animation, and 3D Printing!

Master Blender, the ultimate tool for your 3D adventure! We'll teach you everything you need to know about 3D modelling, sculpting, and texturing. Animate your creations with lifelike movement, and bring them to life in the real world with 3D printing!

Imagine the possibilities: design your own toys, create custom phone cases, or even animate your very own YouTube series! The skills you learn will not only make your life more fun and exciting but will also open the door to a world of fantastic career opportunities!

Picture yourself working in video game design, film production, or product development, earning an average salary of over AUD 70,000 per year doing what you love! How awesome would that be?

So, what are you waiting for, PVCC students? Unleash your imagination and bring your ideas to life! Enrol today and let the 3D adventure begin!

Leads to further studies in...

VCE Applied Computing, VCE Software Development

Smart Machines: Unleashing AI in drones and cars

Are you ready to turn your ideas into reality? Our fun and fascinating Coding & Robotics course is calling your name!

Delve deep into the world of Python, the friendly, powerful language used by tech giants worldwide! You'll learn to code Raspberry Pi cars and drones, conquering real-world challenges like programming a GPS Wifi-enabled car and flying a drone through an obstacle course, all using Python!

Ever dreamed of creating your own cool inventions? This course lets you do just that! Imagine building a touchscreen elevator controlled remotely from your phone. All these and more are possible with the skills you'll acquire!

Now picture your future: in-demand roles in robotics, software engineering, or AI await, with an average salary of over AUD 100,000 per year! How amazing would that be?

So, come on, PVCC students! Seize the chance to create, invent, and explore the digital world in ways you've never imagined. Enrol today, and let's start turning your dreams into reality!

Leads to further studies in...

VCE Applied Computing, VCE Software Development

Bluey and other Cartoon Characters! Digital Art

Have you ever wanted to design cartoon or children's book character, much like our friend, Bluey? How do you create characters that appeal to young children? What is it like to be a designer or adobe Illustrator? What do I need to know? What skills can I learn and develop to start drafting and designing ideas for clients, for products such as T Shirts design, packaging or playing cards?

In this course you will explore the visual language of Graphic Design; you will draw and design playing cards for the PVCC Preps and Avatar cartoon characters for T-shirt designs. In doing so, you will follow the design process by working to a brief, conduct research, generate ideas, develop solutions, and present your designs in a range of formats, including 'real' playing cards and packaging. You will be introduced to the key areas of illustration: design, layout, conceptual development, image and text. Students will also be involved in making, critiquing and resolving their work.

You will also develop skills in freehand drawing as well as computer aided drawing using programs such as Adobe Illustrator and Google Sketch Up, and investigate processes and practices used by designers when working with clients. Students will investigate the work and practices of Australian and International designers, illustrators and cartoonists.

Leads to further studies in...

VCE Art Creative Practice, VCE Making and Exhibiting, VCE Visual Communication and Design, VCE Media



Superheroes and Stop Motion

Avengers Assemble! It is time to unpack all things Superhero through Marvel as we work towards the creation of our own Superhero Movie Trailer! Students will build a deeper understanding of the codes and conventions of the hero and break down and analyse how directors draw on graphic novel origins, familiar representations and audience expectations to build the Marvel universe. Students will use gimbal cameras, drones, foleys and editing equipment (Premiere Pro) to create an authentic and unique media product. (Past Student example: <https://youtu.be/oijjkhMLTIA>)

Media has the potential to explore a range of Media types and with this context in mind, students will utilise the knowledge gained from their trailer experience and apply it to the world of Stopmotion! Using the stimulus of Mary and Max (Adam Elliot), Shaun The Sheep, The Corpse Bride (Tim Burton, Aardman studios) and work from Brickslook Studio (youtube) students will be immersed in the world of Stopmotion. They will then create short stop motion sequences set to the of their favourite song. (Past Student example: https://youtu.be/B5DRAK_0LAQ)

Overall the aim of this elective is to explore two very different media forms and genres, allowing students to be expressive and creative, examine a broad variety of techniques, considerations and complexities, as well as building media awareness and language. These are essential understandings for VCE Media and this subject is highly recommended if you are considering Media as an option in VCE.

Leads to further studies in...

VCE Media, VCE Literature, VCE English

Further tertiary studies: Advertising, Communication, Creative Industries, Design (graphic, stage, set), Education, Film and Television, Public Relations, Digital Marketing, Journalism & News Media, Print Publication & Media.

Production and Performance

‘Production and performance’ is a subject dedicated to the preparation of a performance, from script to creating a performance. Using dramaturgical techniques, developing characters and creating sets, costumes and designing hair and makeup, this folio and performance-based subject gives students and opportunity to explore performance on a multi-sensory level.

Students will be given an opportunity to perform at an external venue, develop their performance skills and discover new styles and practitioners.

Students will be required to perform, be available for after school rehearsals and will be eligible for the 2025 America Arts tour.

Leads to further studies in...

VCE Drama, VCE Theatre Studies, VCE English, VCE Literature, VCE Art Making and Creating, VCE Art Creative Practice.





Song Writing and Composition

Song writing is one of the most popular and most lucrative fields in music today. It is the most popular medium of music of our time. Learn how to write meaningful lyrics and set them to chords and melodic lines. Discover how to use typical structures to bring your story to life. Learn how to use technology to produce an EP and create sheet music the way professionals do. Finally, your song will be performed, by the class band or as a solo, at the end of the semester recital. Students will have the opportunity to be involved in the 2025 America Arts Tour.

Leads to further studies in...

VCE VET Music Performance, VCE Performance, VCE Literature. Further pathways include composition courses at University or Tafe, where writing and/or performance skills will be developed ready for the Music Industry. However, there is nothing stopping a good song writer from earning an income online, or live, without further study, when they are ready.

Materials and Digital Technology Mash up – Lamps

Build a lamp that represents you!

With an acknowledgement to the reference of Plenty Valley Christian College being a “light on the hill”, we are proud to help students find their light. We want our students to be familiar, comfortable, and safe with the use of as many aspects of Materials and Digital Technologies as possible. We also want them to understand that they can be independent but also work together to help build something new and unique.

The construction of our own light solution will stem from a Design Brief problem where the students will be asked to work independently and represent their inner light by creating a physical lamp from a range of resistant materials and then power it with an option from our Digital technologies’ abilities.

Designing, sketching and researching on the internet will form a large part of the first three weeks while students start to gather ideas and understand the different processes that are available to them. A very small Design folio and Evaluation will form part of the assessment for this elective.

We have the access and possibility of 3D printing small components to be incorporated into the final design or to shape and join timber and a limited range of metals to do the same task. Depending on the light source and complexity of the wiring involved, students may incur a small additional fee for various parts of the Digital Technologies components, as listed in the “Additional costs” section.

See the following YouTube links for inspiration and examples of what might be achieved.

https://youtu.be/5QT8ghT_HT8

<https://youtu.be/eT1-f7pESs>.

Leads to further studies in...

Materials Technology (VCE Product Design and Technology) Digital Technology (Robotics and Coding, Systems Engineering)

Arduino Uno board or similar - \$15, Electrician to certify wiring if 240v is required - \$30 (depending on number of students requiring this service)

MasterChef

It is the love of food and the kitchen that drives contestants to compete in reality cooking shows. It is this same love that will inspire you to participate in the MasterChef Food elective. “And your time starts now!”

This unit aims to teach students about the art of cooking and ingredients, inspired by the TV show MasterChef. Students will learn how to make a variety of different dishes and improve their cooking skills with hands-on experience that can be applied into their everyday life. They will also continue to learn about safety in the kitchen, hygiene, knife skills, and how to use cooking equipment properly.

By the end of the unit, students will have developed problem-solving skills when modifying recipes to suit design briefs, taste and cuisine requirements, enhanced their skills and knowledge of cooking, improved their cooking techniques, and developed their appreciation of diverse food cultures, similar to what MasterChef contestants experience.

Incorporated into classes will be MasterChef style challenges, such as the mystery box, cook-offs and team challenges. All that remains is....are you up for the challenge of this fun and creative food course?

Leads to further studies in...

This unit will prepare students for further studies in VCE Food Studies or Certificate II in VET Hospitality.



Café Culture

Cafés are the heart and soul of Melbourne in many ways. While some are new and modern, others have stood for years and now you too can immerse yourself into Melbourne's 'café culture' through this new Food & Technology elective.

This course aims to teach students about the principles and practices of operating a café through an exploration of café culture. It will provide students with an understanding of the various aspects of running a café, including food preparation, hospitality services, and marketing strategies.

Excursions will take students to a range of cafés, enabling them to explore things like café design and ambiance, menus designed to meet the diverse tastes of customers, contemporary food trends, food presentation and styling. In practical classes, students will be given the opportunity to apply their learnings in a variety of cooking experiences. Students will also learn the art of coffee through a one-day barista training course.

Through this unit, students will develop skills in food preparation and presentation and apply critical thinking and problem-solving skills to create an onsite café experience at PVCC. It is geared towards students who enjoy cooking and serving food, have good organisational skills and can work both independently and in teams.

\$100 per student for the Barista training course. Café food purchased at student expense on excursions.

Leads to further studies in...

This unit will prepare students for further studies in VCE Food Studies or Certificate II in VET Hospitality and future employment jobs in hospitality, catering, or café operations.



Sustainable Earth

Australians have a low exposure to, and knowledge of our unique wildlife. And yet, Australia is a world leader in extinction. This is a tragic legacy for the next generation. However, Science offers hope, and this is explored in Sustainable Earth. Nature is resilient and at this tipping point in history, we have the knowledge and technology to slow down and reverse these trends. The animals and plants that we are conscious of are the ones we will value and protect. This subject aim to give students increased exposure to our unique wildlife to shift awareness and empathy. It provides the platform for a new generation to right the wrongs of our past. Sustainable Earth is our opportunity as a school to recognise and respond to our call for Stewardship of the Earth. Students will explore unique Australian animals close-up and learn about their life cycles and their role in our complex and fragile ecosystems. Students will survey biomes within and around our school, be challenged by environmental degradation and be invited to imagine a new way of relating to land. Students will also study the current Science relating to the various environmental tipping points which relate to a habitable planet and a sustainable future.

Leads to further studies in...

Environmental Science, Biology



Engage and Escape: Stories to take you on a journey

Stories have been used from the beginning of time to caution explain and entertain. These tales have the power to create empathy and understanding of people across time and space. There is nothing quite like a good book to sweep one up in its embrace or to invite one to escape this world for a wonderful, imaginary time.

Reading for deep pleasure and understanding is a focus of this subject. Students will study a range of stories with compelling plots and memorable characters. Texts include a selection of novels, short stories, poetry, drama and short films.

This subject invites students to read widely and think critically. Students will be expected to prepare for class through their own reading and to come to class ready to participate in round table discussion. Debating interpretations, wondering, examining and listening are key elements of the Literature classroom. Likewise weekly writing and developing on one's analytical writing skills is a key part of the practice of Literature.

Students will be exposed to a range of different perspectives when reading text and begin to develop skills in the close study of language used, as required by VCE Literature.

There will be a cost to purchase two novels.

Leads to further studies in...

This is an extension English subject which will both cement and extend skills in analytical reading and writing. It will help prepare students for the critical thinking required in VCE English and give a taste of VCE Literature.



Italia: The cultural capital

Italia: il centro della \cultura globale

This elective is only available to Year 9 students and should be taken by any student wanting to continue studying Italian through to VCE

Versace, Alfa Romeo, Juventus these are all global icons that have become part of our lives in Australia.

In this unit of work, the student will explore the culture of modern Italy, Italian lifestyle of today and the last fifty years. The focus of this unit is to improve your language skills, enabling you to talk about your likes, pastimes, school and social lives, as well as your academic future and places of interest. The student will delve into the cultural icons of Italian fashion, cuisine, and sport, and their impact on global societies. Additionally, we will look at how to interact and converse in the Italo-Australian community, with a focus on present and reflexive tenses and their use, creating short written and spoken texts.

Leads to further studies in...

This subject will form a base for year 9 students with aspirations of continuing Italian studies at VCE. The study of Italia: Il bel paese will build on language concepts from junior years to create students who can speak and write Italian autonomously.

Italia: The beautiful country

Italia: il bel paese

The elective is only available to Year 10 students and should be taken by any student wanting to continue studying Italian through to VCE

Italy is often referred to as “Il Bel Paese” because of its unmatched beauty and charm. From the historic cities of Rome and Florence to the picturesque Amalfi Coast and Tuscany, Italy offers breathtaking views and experiences. The country is also renowned for its delectable cuisine, wine, and culture, making it a must-visit destination for travellers.

Italia: Il bel paese (The beautiful country), we will cover topics related to the landscape of Italy, tourism, and lifestyle. The focus of this elective is to improve your language skills, enabling you to talk about travelling, asking for directions, means of transport, tourist hotspots, and places of interest. Additionally, we will explore the different types of social media and ways of communicating in modern Italian and Australian society, with a focus on comparing and reviewing Italian landscape. This subject is for students who are aiming for future VCE Italian study as well as students who want a language basis for future travel to Italy.

Leads to further studies in...

This subject will form a base for students to continue Italian at VCE. The study of Italia: Il bel paese will build on language concepts from junior years to create students who can speak and write Italian autonomously.

The impact of Italian culture in Australia

Chi è L'Italo-Australiano e l'impatto della cultura italo Australiana

This elective should be taken by any Year 10 students wanting to continue studying Italian through to VCE.

It is also available to Year 9 students, although they are not required to take it to continue studying Italian in the future.

Did you have your morning lattè? Did you have pasta for dinner last night? These changes to the Australian diet were unthinkable 50 years ago.

This senior unit focuses on the cultural impact of Italian migration in Australia. Students will study the influence on the Australian way of life, coffee culture, art, Melbourne as the cultural capital, and the Australian lifestyle since post-war migration. The course will also examine iconic Italo-Australians in the media, hospitality, and sports. The student's grammar will build from previous years to attain a fluent level of language use. During this unit of work the student will create extended written and spoken texts, as well as being able to converse with and about the Italo-Australian community.

At the end of the unit students will be able to discuss who is Italo-Australian and how Australia has changed thanks to Italian migration. They will also be able to communicate orally and through written texts about key Italo-Australians such as Franco Cozzo, Melina Marchetta, Ron Barassi, and Guy Grossi.

Leads to further studies in...

This subject is designed for year 10 students with aspirations of completing Italian studies at VCE. The study of *Chi è L'italo-Australiano* aims to give students an understanding of the requirements and Italian language required for senior VCE.



Global Health

This course is designed to educate students in the various health aspects, health status and health education across the world. It will provide students with knowledge in relation to a range of health concerns at an individual, community and global level. As well as exploring key physiological aspects of health and disease, students will also engage with the current National Health Priority Areas (NHPA). This subject is suited to students who wish to learn more about health and health issues.

Leads to further studies in...

It is designed to support students with a pathway of study that involves Health and Human Development at the Senior School level.

Bodyworks

In Bodyworks students learn about the skeletal, muscular, respiratory and circulatory body systems and how they work individually and together. Students analyse how the body systems are involved in different movement concepts. They use ICT to record and analyse performance and provide constructive feedback on their own and other's performance by using movement-analysis software to break down a skill or sequence. Students are given the opportunity to apply specialised movement skills and complex movement concepts in a variety of contexts.

Leads to further studies in...

Bodyworks is a perfect lead in to Unit 1 Physical Education.

Active Girls

This unit is being specifically offered to create new opportunities for girls in Physical Education by allowing them to actively participate in a supportive and safe environment. The subject will focus on a broad range of activities and explore the sociological factors of how sport and physical activity impact upon women. There is a focus on active involvement in all aspects of the subject as well as maintaining a positive attitude to physical activity. A workbook is to be maintained including personal evaluations, hand-outs and assignments.

Leads to further studies in...

Physical Education and Health



Mindful Living: A Journey of Self-Discovery and Growth

How can you live your best life? This subject invites students to explore and apply latest research relevant to self-awareness, well-being and relationships. Drawing from the fields of psychology, philosophy and faith, students will engage with topics such as the sleep, purpose, mental health, meaningful relationships, personality, intelligence, spirituality, and nature appreciation. Students will explore these topics through both existing research data and classroom experiments.

Leads to further studies in...

VCE Psychology

Duke of Edinburgh

The heart behind the Leadership/Duke of Edinburgh program is to teach and equip young people in interesting and fun ways with invaluable leadership and community skills from a Biblical perspective. This is not only through theory but by learning from other people's lives and applying their skills through practical experiences by meeting needs in the community. Students explore what it means to "live a life that counts" along with attaining/partially attaining qualifications and awards along the way including the bronze duke of Edinburgh Award or the Plenty Valley Christian College Leadership Course. Here, students can also participate in an overnight trip together and develop various skills. Students develop an understanding of what a leader is and undertake activities to further develop their leadership skills. Grading is based on initiative, focus and consistency.

As a part of the Duke of Edinburgh program, all students attend the Wollangarra Camp in the final week of Semester One. The approximate cost of this program will be \$850, which covers the cost of the award and associated experiences.

Leads to further studies in...

This Bronze Award (beginner) leads onto Silver Award (intermediate) leads onto Gold Award (Expert). Service-oriented vocations, Organisational Leadership, Outdoor Education, VET Christian Ministry and Theology – Cert III.





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