



Plenty Valley
CHRISTIAN COLLEGE
In Christ: Wisdom & Knowledge

COMMUNITY REPORT 2020

Introduction from the Principal

2020 marked the 40th year of Plenty Valley Christian College serving the local community. It is a pleasure to see grandchildren of our original families attend the college. We continue to demonstrate that parents and teachers, working in partnership in the education of their children, create a powerful and complimentary support structure for children.

We believe that children are created in the image of our God; that each one is unique, valued and created with intent.

2020 was a year of sudden and irreversible change for the world. The COVID pandemic has closed countries and dramatically affected the economy and culture of people across the world. Some countries, like Australia, were able to keep the pandemic at bay while others experienced a terrible death toll as they lost control of the outbreak.

In Australia we saw the effects of change that was well beyond our control. Lockdowns seem to have the effect of widening any cracks that were already present. Financial pressure increased, relationships either strengthened or were fragile, children already struggling to grasp their meaning and role in an ever-changing future struggled to keep a handle on how present activity prepared them for what they could not yet see or imagine.

Students learned to work remotely, and parents learned how to assist in their education while working from home. It was a challenge for most students but a few revelled in the change and wished it were permanent. There were others who simply could not cope.

The staff at Plenty Valley, when faced with a sudden and fundamental change to education delivery, responded and performed like the consummate professionals they are. From beginning to explore aspects of remote delivery of education they quickly moved to 100% remote delivery. New skills were learned and running classes took them back to the learning curve that they experienced when they started teaching. Similarly, it was all new for students as well.

Early Years teachers showed they could easily have substituted for Play School presenters if the need arose, and senior teachers learned how to run classes in a hybrid model of face-to-face and remote modes.

Wellbeing of students, their families and staff become a top priority. Tracking and supporting them in a year where half the time students were not on campus was a challenge. We thank God that we were prepared to make the big adjustment. As I look back it is clear that He prepared us and guided us as we cared for each other remotely.

Our Year 12 students missed many of the traditional milestones of the final year at school and yet they were gracious and involved in the ongoing planning and replanning of events. By and large, they were able to grow stronger through their challenges and made a decision not to be beaten.

We have seen the miracle of God bringing blessings from the challenges and we are grateful to be resting in the confidence that, even when we can't see it, God has all things under his control.

John Metcalfe
Principal



Our purpose as a college, is to support Christian families in the education of their children through a Christian worldview, and to nurture and equip students to become servants of the Kingdom of God and citizens of their nation and world.

At Plenty Valley Christian College, our students are Nurtured to Thrive and Empowered to Influence.



Highlights

Highlights at any school are always an example of students putting their gifts and talents to good use. Less obvious, but still a highlight, is the hours of work that staff put into enabling students to develop their unique mixture of gifts and talents and to give them the opportunity to shine.

Our values statement begins, "Because we are image bearers of Christ, we ..." it is fundamental to our lives that we know who we are and that helps us know how we should relate to others and the world around us. Being made in God's image, we know that we have wonderful gifts and talents and a purpose for them.

**Build
Community**

**Learn
Courageously**

**Strive For
Excellence**

**Actively
Steward**

**Nurture
Godly
Character**

*Our
Values*

Staff

Our staff members continued to develop their competence in their craft through Professional Development opportunities. 89% of staff reported that they were happy or very happy to work at Plenty Valley Christian College. A further 8% were satisfied working at the college.

Staff developed their understanding of their student's particular needs at their particular developmental stage and worked on improving education delivery and outcomes in remote mode.



Academic Pursuits

Schools are largely about academic pursuits and Plenty Valley students continued to show that they could achieve at all levels with resolve and hard work. Our Year 12 students set the bar high displaying collegiate work ethics and high personal expectations.

A number of national and international competitions were a part of the academic challenge in the College. Primary students extended their abilities by competing in the Tournaments of the Minds and Maths Olympiad.

Kinder and Early Years

Our 4-year-old Kinder continue to grow through the year and our 3-year-old Kinder filled up under the nurture and guidance of our Plenty Kids staff team.

Parent Satisfaction

88% of parents were either happy or very happy to have their children enrolled at Plenty Valley Christian College. A further 9% were satisfied with the education their children were receiving.

Facilities

Even in lockdown our facilities team were able to continue to improve our educational facilities. The College board continued to plan for future growth of facilities to keep pace with the demand on places at the college while ensuring that they supported families through the difficulties of the lockdown periods.

Sport Opportunities

Plenty Valley Christian College finished 5th overall in the EISM DIV 2 Swimming Carnival 2020 overall but were only 2 points off 4th and 36 points off 2nd place! (36 points is the points allocation for a 4th in one relay event so we were right up there with some much larger schools.

In the absence of the usual cross-country carnival the EISM organized a virtual competition where schools could submit times from a 3km course at their own school and then times were compared across the division. Plenty Valley was the 2nd best performed school overall in the Central Division with 2 x 1sts, 4 x 2nds and 4 x 3rd places. EISM weekly sport, the senior summer season was unfortunately



the only EISM competition to commence in 2020 and this was cancelled the week prior to the Grand Finals so premierships were shared due to COVID-19 precautionary protocols.

Many of our Primary and Secondary students represented the College in District and Division Swimming and Cross Country.

Through our sporting program, we aim to provide the opportunity to try different sports and provide inspiration to pursue physical activity and service in the wider community activities.

Teaching Staff

All teaching staff at Plenty Valley have met the requirements of the Victorian Institute of Teachers.

Teaching staff regularly participate in professional development, both internally and externally. PD is aimed at improving their understanding and practice of their teaching craft.

One of our staff members identifies as an aboriginal Australian.

Our current Staff Retention Rate is 91.96% and the average length of teacher service is 9.7 years.

Student Attendance

Attendance by Year Level

Year Level	% Attendance
Year 1	94%
Year 2	95.59%
Year 3	97.05%
Year 4	95.66%
Year 5	94.14%
Year 6	95.19%
Year 7	96.83%
Year 8	95.52%
Year 9	96.20%
Year 10	96.57%

Average attendance for the whole school was 95.91%. Our attendances were much higher this year due to COVID and remote learning.

At Plenty Valley, we manage attendance of students by sending SMS text messages to parents if a student is absent without notice.

Absences of more than three days without notification are followed up by homeroom teachers. Ongoing absences are reported to the sub-school coordinator for further follow-up with families.



Year 12 Achievements

Despite the many challenges of 2020 our Year 12 students achieved great results:

- There were 69 students enrolled in Year 12, 2020
- 67 students achieved their VCE Certificate
- 2 students achieved their Senior VCAL Certificate and secured full-time employment and an apprenticeship.
- 14 Vocational and Education (VET) Certificates were awarded.
- 2 students began their School Based Apprenticeships while completing their VCE/VCAL Certificates and continued with their apprenticeships in 2021.

Our College Dux was **Charisse Roberts** with an ATAR of **97.45**. Charisse received an offer to study Biomedicine at the University of Melbourne.

- 6 students received an ATAR of 90+
- 30% of students received an ATAR or 80+
- 53.7% of students received an ATAR of 70+ (an increase of 5% from 2019).
- 73% of students received an ATAR of 60+ (an increase of 8% from 2019).
- The average ATAR of our PVCC Year 12 students in 2020 was: 69.87. This was above the Victorian State Average of 68.14.
- 60 (90%) students applied for tertiary courses in 2021.
- 97% of students received at least one offer from their tertiary applications.
- 82% of students enrolled full-time into a tertiary course in 2021.
- 7 students deferred their courses until 2022.
- 15 students were successful in their Latrobe ASPIRE applications and received an early offer.



NAPLAN Results

cancelled due to COVID.



Financial Summary

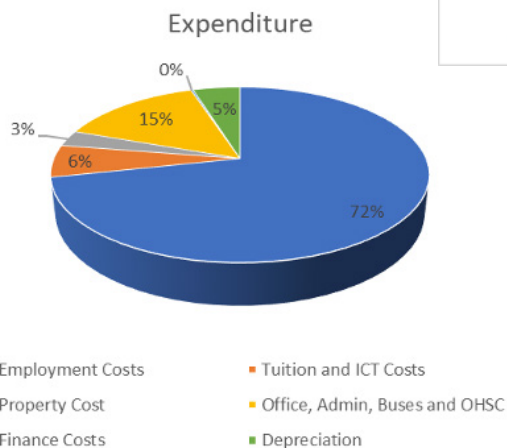
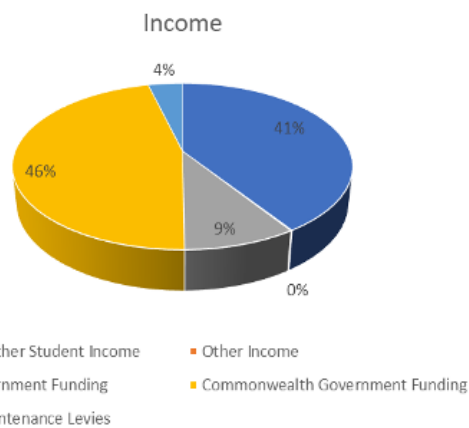
The college is well positioned for the next phase of growth.

The upgrade of a chemistry classroom and the signing of a contract for the construction of a \$3.2M upgrade to our secondary school during 2021 were highlights for the year.

At the time of writing this report, further major capital investment is planned, with the development of a \$4.5M senior secondary centre being the next project in an advanced phase of negotiation.

Sound historical investment in IT infrastructure enabled the school to transition seamlessly to an online environment during lockdown. The writing of a new technology strategy is also well advanced, with plans for upgrades to our website, device programs and management systems in progress.

INCOME	Actual \$	%
Fees and Other Student Income	5,956,238	41%
Other Income	15,747	0%
State Government Funding	1,325,618	9%
Commonwealth Government Funding	6,776,562	46%
Capital Maintenance Levies	569,385	4%
Total Income	14,643,550	
EXPENDITURE		
Employment Costs	9,512,356	72%
Tuition and ICT Costs	790,686	6%
Property Cost	390,910	3%
Office, Admin, Buses and OHSC	1,929,711	15%
Finance Costs	28,992	0%
Depreciation	637,082	5%
Total Expenditure	13,289,737	





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