

REMOTE LEARNING PRINCIPLES



Plenty Valley
CHRISTIAN COLLEGE
In Christ: Wisdom & Knowledge



REMOTE LEARNING IS NOT REGULAR SCHOOLING

It's different and we shouldn't expect it to be a digital version of F2F teaching. It's something that most people have not experienced. We won't get it right 100% of the time, but we will learn together. Established routines and work expectations remain though.



GOOD LEARNING AND TEACHING CONTINUES

The fundamentals of good learning and teaching remain the same. Student learning remains the focus. Feedback, inquiry, skill development, assessing understanding, growth, etc all continue while teachers adapt to new methods.



LEVERAGE DIGITAL FOR FAST FEEDBACK

A significant advantage of digital learning apps is their ability to provide fast feedback to students on their learning progress. Now is the time to leverage this technology to help students know how they are going.



MAXIMISE INVESTIGATION; PROBLEM-SOLVING AND INQUIRY

Remote learning presents an incredible opportunity to discover more about the world through the wonderful array of resources in homes, backyards and neighbourhoods. Also, with less timetable pressure, longer forms of learning become easier.



QUALITY OVER QUANTITY; LESS IS MORE

The experience from around the world in remote learning says that the pace of learning is different at home. Therefore, the emphasis here is on quality and not quantity. Prep-Year 2 students will have 1-2 hours' worth of work each day, while Year 3-6 students will have 2-3 hours' worth of work daily.



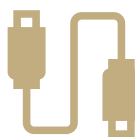
FLEXIBLE LEARNING; LESS REAL-TIME

Learning becomes less about the timetable and more about independence. There are key moments in the week when video conferences or certain tasks may require students to be active at a certain time, but most tasks should be time flexible (async).



PASTORAL CARE IS IMPORTANT

School is much more than academics. It's also about relationships. And socio-emotional development. Assisted by Learning Support and Student Wellbeing, appropriate connection and pastoral care can help students and parents know they are part of a community.



SCREEN-TIME IS LIMITED

Remote learning doesn't have to be all digital. And nor should it. Instead, it's one of many avenues for learning. By keeping within the guidelines around screen-time we encourage our students to remain healthy and balanced while at home.



VIDEO CONFERENCES ARE SCHEDULED

Using Microsoft Teams, students and teachers use video conferences to discuss academic and pastoral care matters together in real-time. These conferences are scheduled well in advance giving parents plenty of notice. Child-safety considerations are always part of our approach.



ART, PE, HEALTH, MUSIC, CHRISTIAN EDUCATION & FRENCH MATTER

Remote learning may look and feel different for the specialist subjects, but these important subjects continue. The basics of reading, writing, arithmetic, thinking, understanding and expressing are developed alongside specialist learning areas.