

 Plenty Valley <small>CHRISTIAN COLLEGE</small> <small>In Christ: Wisdom & Knowledge</small>		Code of Behaviour Policy	
Document Classification:		Policy	
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Preamble

Good classroom teaching assumes that teachers are taking appropriate steps to establish an effective learning environment. The goal is to establish an atmosphere of mutual respect. Each teacher must take ownership of this issue in tangible ways.

Good discipline is reliant on the **relationship** between a teacher and the individuals in his/her class. Building this relationship and relating to students as individuals is essential as a basis to ongoing respect and mutual understanding. A teacher's own approach to discipline needs to be clearly defined in her/his own mind, so that there is genuine care, consistency, predictability, fairness, appropriateness and compliance with the school Code of behaviour Policy. It is essential that you think carefully about what you expect of students within your classroom and how you will communicate this with them at the beginning of the year/semester. It is up to you to ensure that your processes are completely clear to students! You will need to develop a Personal Classroom Discipline Action Plan.

Classroom Behaviour

The following procedures should be happening in each and every class:

- All students line up outside classroom in a quiet manner
- Students will be on time
- On the teacher's arrival, students are greeted by the staff member and given permission to enter the classroom
- Students will stand behind their chairs upon entry and will then be asked to commence the lesson
- Students will bring all appropriate equipment to class
- Students will have completed required homework
- Students will listen and engage appropriately in the lesson
- During the lesson, students will interact with their peers and their teacher in a respectful manner

Management of a teacher's **DAP** is their responsibility, however, the following step-wise process has been developed to work with teachers in their administration of their **DAP**.

Step 1: - Warning

Step 2: - Move

Step 3: - Timeout

- limited time frame
- not entire lesson
- student must apologise to re-enter

Step 4: - Coordinator Referral

- student spoken to – what happened? Student reflection.
- class teacher contacted to ask if student can return to class
 - if yes – student must apologise in person before re-entering
 - if no – student to stay with Coordinator and complete written apology, reflection etc. Any work for student should be sent by teacher or be verbally communicated by teacher
- **detention given** - Reflection to be completed including potential appropriate apologies and submitted to Coordinator

Detentions

Detentions may be given, however, these must be reflective, purposeful and promote growth.

- disobeying a direct teacher instruction
- failing to attend a teachers detention (added to original detention)
- rude and disrespectful behaviour towards a teacher.

DOCUMENT HISTORY & VERSION CONTROL RECORD

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Approved by: Principal
Assigned review period: Biennially
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Category: Staff

Version Number	Version Date	Responsible Officer	Amendment Details
1.0	18/7/2012	R Ramsay	Initial issue as a controlled document
1.1	23/08/2018	Principal	Reviewed and Signed

Approved By:

Date:



Mr John Metcalfe
Principal