



Issue No. 2

Friday 22nd February, 2019

## UCAT

### **Entry to Medicine in 2020**

Year 12 students planning to apply for any of the following university courses listed below, are reminded that registrations for the [UCAT \(University Clinical Aptitude Test\)](#) open on 1 March 2019 and close 16 May 2019. The testing dates will be from 1 July – 31 July 2019.

In the meantime, students who are preparing for entry into any of these courses are encouraged to familiarise themselves with the **format of the test** at [UCAT Test Format](#) and the **practice tests and preparation material** provided at [UCAT Preparation](#)

<a href="#">The University of Adelaide</a>	Medicine, Dental Surgery, Oral Health
<a href="#">Curtin University</a>	Medicine
<a href="#">Monash University</a>	Medicine
<a href="#">The University of Newcastle</a> / <a href="#">University of New England</a>	Joint Medical Program
<a href="#">The University of New South Wales</a>	Medicine
<a href="#">The University of Queensland</a>	Medicine (provisional entry), Dental Science
<a href="#">University of Tasmania</a>	Medicine
<a href="#">The University of Western Australia</a>	Medicine (Direct Pathway), Dental Medicine (Direct Pathway)
<a href="#">Western Sydney University</a>	Medicine
<a href="#">The University of Auckland</a>	Medicine
<a href="#">University of Otago</a>	Medicine, Dental Surgery



## **Succeeding in the VCE**

The School for Excellence (TSFX) offers an annual fundraising event *“Succeeding in the VCE”* to raise much needed funds for [The Fred Hollows Foundation](#), and to provide students with the skills and information they need to maximise VCE marks. Featuring a unique range of guest speakers and VCE exam markers, this exclusive event taking place later this month is very useful for students studying Year 11 or Year 12 in 2019. Valued at over \$250, *“Succeeding in the VCE”* is *free of charge* when students make a minimum \$10 donation to The Fred Hollows Foundation representatives on the day.

Find out more at [Succeeding in the VCE](#).



## **Group of Eight Universities**

The **Group of Eight (Go8)** is an association of leading Australian universities - comprehensive in general and professional education and distinguished by depth and breadth in research.

The **Go8** universities continually aim to -

- enhance the contribution of its member universities to the nation’s social, economic, cultural and environmental well-being and prosperity;
- extend the contribution of its member universities to the generation and preservation of the world’s stock of knowledge;
- strengthen Australia’s capacity to engage in and benefit from global developments, respond to global and local challenges;
- expand opportunities for Australian students, regardless of background, to participate in higher education of world class.

To find out more about the **Group of Eight Universities**, visit [Group of Eight Universities](#)



## **Quality Indicators for Learning and Teaching (QILT)**

The aim of the **Quality Indicators for Learning and Teaching (QILT)** website to assist students in making informed choices about their higher education options by bringing together survey data from all Australian universities, allowing students to compare student experience and job outcomes.

So, students are able to compare the student experience, whether domestic or international, between universities, and also learn more about employment outcomes of the different institutions.

The QILT survey program also includes the **Employer Satisfaction Survey (ESS)** which is an important survey whereby over 4000 employers are asked to rate their newly employed university graduates, based on several criteria, and thereby ranking universities.

The [Employer Satisfaction Ratings](#) is well-worth a browse.



## **AFX Student Exchange**

**AFX Student Exchange** offers a range of programs including high school or GAP year programs to France. For more information about all the programs offered by AFX visit [AFX Student Exchange](#)



## **AIFS Au Pair, Volunteer, Exchange Programs**

**AIFS** and its family of companies organises cultural exchange programs throughout the world! Whether students are looking for *cultural exchange program, an Au Pair placement, to volunteer or a stint with Camp America*, **AIFS** has a range of opportunities and programs to offer! Visit [AIFS Exchange](#) to find out more!



## **Cultural Care Au Pair**

*Cultural Care Au Pair is a great way to live abroad for a minimum of 12 months. With this time, you get the amazing chance to study, travel and experience another culture as a family member. By becoming an au pair, you will grow as a person and learn lifelong skills such as; independence, responsibility, communication, and open-mindedness. All skills important for your future!* Find out more at [Cultural Care](#)



## **Gap Medics**

*Our programs offer students interested in healthcare a genuine insight into the hospital work of doctors and nurses in countries in Europe, and the Caribbean.*

**Gap Medics** are offering an exciting project for students that are looking to apply for university courses in *medicine, nursing, dentistry, community health, or midwifery*. **Gap Medics** is a provider of *short-term healthcare work experience placements* abroad.

Although based in the UK, its programs are open to students from all around the world.

This organisation is dedicated to arranging hospital work experience placements for students who are applying to medical or nursing school in particular.

Visit [Gap Medics](#) to find out more!

## **LATTITUDE. Lattitude Global Volunteering**

**Lattitude Global Volunteering (formerly Gap Activity Projects)** has been offering international volunteering and gap year projects for 17-25-year old's, for over 35 years. A diverse range of projects are on offer in Asia/Pacific, or further afield in Europe, the Americas and Africa.

Visit [Lattitude Global Volunteering](#) to find out more!



## **Projects Abroad**

For any students keen to learn more about the volunteer and work experience programs offered through **Projects Abroad**, should browse [Projects Abroad](#) for more general information.



## **Schoolies Unearthed**

**Antipodeans** offers a range of programs, one of which is *Schoolies Unearthed – a different way to do schoolies*. Newly graduate Year 12 students get to travel overseas with a team of other schoolies, explore new and vibrant parts of the world whilst contributing to a sustainable community project. *Accompanied by an Unearthed leader, this is a chance to embrace a totally new culture, discover some incredible food and live like the locals do - all while having the time of your life.* Find out more at [Schoolies Unearthed – a different way to do schoolies](#)



## **Southern Cross Cultural Exchange**

Explore another culture, learn another language, be a family member and an active student in a different country. Experience your world. For more information call 1800 500 501 or visit [Southern Cross Cultural Exchange](#)



## **Student Exchange Australia**

LOTE students often express an interest in finding out more about short-term exchange programs to countries like Japan, France, Germany, Canada, Spain and many more! To find out more call 1300 135 331 or visit [Student Exchange](#)



## **Volunteer Abroad with WEP**

**World Education Program (WEP) Australia** is now offering a range of international programs for people over the age of 18! Programs include volunteer and conservation projects, work & travel and internships, teaching English overseas, international language study and language & volunteer packages.

**WEP's GAP programs** bring together volunteers from all over the world to help communities in need, and volunteers learn:

- to work through the various challenges of adapting to a new culture
- mature, gain more confidence and develop greater self-awareness
- gain a better understanding of the world and international relations

Find out more by visiting [Volunteer Abroad](#) or call 1300 884 733.



## **Career in Human Resources & Courses offered in Victoria**

The Good Universities Guide\* states that *Human Resources Officers provide administration services for the recruitment and employment of staff. In small organisations, Human Resources Officers are usually responsible for all staffing matters. In large organisations they may specialise in a particular area such as recruitment, wages and entitlements or staff training.*

### **Personal requirements of a Human Resources Officer -**

- Good planning, organisational, analytical, and decision-making skills
- Good oral and written communication skills
- Tactful and discrete when dealing with people and confidential information

\* [Good Universities Guide - Human Resources Officer](#)

Training to become a Human Resources Officer can take place at TAFE or university. Below are some of the courses offered in Victoria. Often human resource majors are offered in business and commerce courses at TAFE and university. **For a comprehensive list of all courses offering studies in human resources, including double-degree options, visit [VTAC](#)**

<b>INSTITUTION</b>	<b>COURSE</b>	<b>MAJOR STUDIES IN 2019</b>
<b>Federation University</b>	Bachelor of Business (Human Resource Management)	Accounting, Business, Economics and Finance, Human Resource Management, Information Technology, Law, Management, Marketing, Professional Experience.
<b>Holmesglen Institute</b>	Diploma of Human Resources Management	Emotional Intelligence, Employment law, Finance, Human resource management, Occupational health and safety, Performance management, Project Work, Recruitment and selection, Workforce planning.
<b>Kangan Institute</b>	Advanced Diploma of Leadership and Management	Accounting, Budgeting, Business planning, Change management, Customer Service, Employee relations, Employment Law, Finance, Human resource management, Human resources (performance management), Industrial relations, Leadership and Management, Organisational Change, Project Management, Recruitment and Selection, Strategic management, Strategic planning.
<b>La Trobe University</b>	Bachelor of Business (Human Resource Management)	Business, Human Resource Management.
<b>RMIT University</b>	Bachelor of Business (Human Resource Management)	Business, Employment Relations, Human Resource Development, Human Resource Management, International Business, International Human Resources, Management.
<b>Swinburne University</b>	Diploma of Human Resources Management	Human resource services, Human resources, Industrial relations, Managing projects, Mediation processes, Organisational change, Workforce planning.
<b>Victoria University</b>	Bachelor of Business (Human Resource Management)	Accounting, Banking and Finance, Event Management, Financial Risk Management, Human Resource Management, Information Systems Management, International Hospitality Management, International Tourism Management, International Trade, Management and Innovation, Marketing, Music Industry, Supply Chain and Logistics.



Late last year, the Department of Employment released the *Industry Employment Projections over five years to May 2023*.

Industry	Projected employment growth – five years to May 2023	
	('000)	(%)
Agriculture, Forestry and Fishing	-1.4	-0.4
Mining	5.6	2.4
Manufacturing	8.5	0.9
Electricity, Gas, Water and Waste Services	6.1	4.1
Construction	118.8	10.0
Wholesale Trade	-9.7	-2.7
Retail Trade	47.6	3.7
Accommodation and Food Services	81.4	9.1
Transport, Postal and Warehousing	26.9	4.3
Information Media and Telecommunications	10.8	4.7
Financial and Insurance Services	14.2	3.2
Rental, Hiring and Real Estate Services	13.1	5.9
Professional, Scientific and Technical Services	106.6	10.2
Administrative and Support Services	27.9	6.6
Public Administration and Safety	37.7	5.0
Education and Training	113.0	11.2
Health Care and Social Assistance	250.3	14.9
Arts and Recreation Services	22.0	8.7
Other Services	6.9	1.4
<b>All Industries</b>	<b>886.1</b>	<b>7.1</b>

- Employment is projected to increase in 17 of the 19 broad industries over the five years to May 2023, with declines in employment projected for **Wholesale Trade and Agriculture, Forestry and Fishing**.
- The long term structural shift in employment towards services industries is projected to continue over the coming five years. **Health Care and Social Assistance** is projected to make the largest contribution to employment growth (increasing by 250,300), followed by **Construction** (118,800), **Education and Training** (113,000) and **Professional, Scientific and Technical Services** (106,600). Together, these four industries are projected to provide almost two-thirds (or 66.4 per cent) of total employment growth over the five years to May 2023.

For more comprehensive information, browse [Industry Employment Projections](#)

## Early Leaders Program (ELP) at Swinburne

The **Early Leaders Program (ELP)** provides secondary students with the opportunity to be recognised for extra-curricular activities, making themselves attractive candidates for future employers. The ELP is open to all students who are undertaking Year 11 in 2018.

Completion of the **Early Leaders Program** can be a great achievement to include in applications for employment and further study. Undertaking it also provides a range of valuable benefits to students.

Students can:

- Develop life skills
- Grow your confidence
- Increase your employability
- Gain recognition for achievements from a leading university
- Get out of your comfort zone and try something new

In addition to the above benefits, students who successfully complete the Early Leaders Program will be awarded credit towards the Swinburne [Emerging Leaders Program](#), a program for enrolled Swinburne students only.

**The program begins in late February 2019, and students who are keen on finding out more, or applying, should visit [Early Leaders Program \(ELP\)](#)**



### What does a Brand Manager do?

According to an article in the Saturday Herald Sun a couple of years ago, a **brand manager** was described as someone who *works with a company, product or service on ways to set them apart from their competitors in the eyes of consumers or raise awareness in the community*. The article went on further to say that brand managers liaise with their client on what their “brand” will be:

- *The client’s image*
- *What the client wants to portray*
- *The reputation the client has or wants in the community*

So, brand managers work closely with their clients in **marketing** their client and its product or service, and brand managers are expected to have an extensive knowledge of all types of media. Brand managers can also be known as product or marketing managers, and they usually have qualifications in business and/or marketing and advertising.

Entry to this occupation usually requires a qualification *in business, communications or commerce with a major in marketing*.

**More detailed information can also be found in the [Good Universities Guide - Marketing Officer](#)**

## The Hansen Scholarship

Twenty exceptional domestic students from around Australia will be chosen in the first intake for [The Hansen Scholarship](#) if they are starting their undergraduate studies at Melbourne in 2020. Valued at up to \$108,000, students need to achieve a minimum ATAR of 90.00 and experience financial circumstances that present a challenge to attending The University of Melbourne. (e.g. you or your family receive Centrelink benefits).

### Students should meet the following selection criteria -

- Track record of academic excellence and a commitment to academic success in university studies
- Demonstrated ability to achieve success in the face of adversity and overcome obstacles
- Demonstrated ability to apply skills and strengths towards activities which benefit others
- Demonstrated ability to work effectively in a team and lead those around you
- Likelihood of thriving as a Hansen Scholar and actively contributing to the Hansen Scholarship Program

### Benefits of the scholarship include –

- a standard room for 48 weeks each year, at no charge, for the standard full-time, three-year undergraduate degree at Little Hall residence in Lincoln Square South;
- an allowance of \$4,000 per year for general living expenses for the standard full-time duration of the undergraduate degree;
- a one-time grant of up to \$4,000 to support an approved activity for the Scholar's development such as an international exchange, an international subject, an internship or similar role;
- access to a mentoring program, pastoral care, and enrichment programs available to all students at Little Hall as well as a tailored program of mentoring and support exclusively for Hansen Scholars;
- priority access to graduate accommodation at Little Hall should the Hansen Scholar wish to pursue graduate studies at Melbourne after completing their undergraduate degree.

### Key dates for the application process -

<b>1 March 2019</b>	Stage 1 Applications open
<b>21 March 2019</b>	Stage 1 Applications close
<b>27 March 2019</b>	Year 12 Coordinator Referee forms due in
<b>Mid-April 2019</b>	Stage 1 applicants notified and invited to complete Stage 2 application
<b>15 April 2019</b>	Stage 2 Applications open
<b>29 April 2019</b>	Stage 2 Application close
<b>6 May 2019</b>	Academic and Personal references are due in
<b>27 – 31 May 2019</b>	Successful Stage 2 applicants participate in Skype interviews
<b>July 2019</b>	Finalists invited to Melbourne for the interview weekend with the selection panel
<b>August 2019</b>	Results of the applications will be released in August 2019

Students are encouraged to browse the link above to find out more, or register now for the scholarship at [The Hansen Scholarship - Register](#)



## Snapshot of Swinburne University in 2019

- Swinburne is student-focused and aims at students being engaged in their learning; be exposed to innovative teaching, and given thorough preparation for the workforce
- Swinburne ranks 65<sup>th</sup> in the top 400 young universities in the world - [Times Higher Education 100 Under 50 Rankings](#), an index of the world's top universities under the age of 50.
- Swinburne was recognised as having one of the best design schools in the world by the [QS World Rankings of Universities by Subject](#). The university was listed in the top 100 for the Art and Design subject area.
- Swinburne regularly receives a 5-star ranking for student satisfaction
- Swinburne offers world-class higher education in health, arts, design, business, law, science, engineering and technology - [Faculties and Departments](#)
- Swinburne is one of the few universities that make Work Integrated Learning (also sometimes referred to as Industry Linked Projects) a major assessment component for students - [Work Integrated Learning](#)
- Swinburne aims at producing job-ready students and Industry Based Learning (IBL) is offered to all eligible undergraduate students in the form of paid, full-time, 6-12 month Professional Placements - [Work Placements](#)
- Many industry partners have been connected to Swinburne for over 20 years
- Swinburne is one of only a few universities in Australia with access to the Keck telescope in Hawaii - [Keck and W.M. Keck Observatory and Parkes Radio Telescope](#)
- The Bachelor of Circus Arts offered at the [National Institute of Circus Arts Australia](#) - and accredited by Swinburne, not only offers elite sport training but also a sound business qualification. Several NICA graduates are currently employed with Cirque Du Soleil
- Swinburne has a campus in Malaysia with many of the courses offered in Australia offered there – many Australian students choose to study a semester or more at the campus in Malaysia - [Sarawak Campus, Malaysia](#)
- Swinburne has partnerships with over 100 overseas institutions across more than 20 countries, allowing for Australian students to go and complete part of their studies at one of these institutions - [Swinburne Global](#)
- Swinburne offers over 30 study tours and a great number of those are specific to students studying business - [Study Tours](#)
- Swinburne has a dedicated High Achievers Program, which includes a scholarship, for Year 12 students who attain an ATAR of 95 and above - [High Achievers Program](#)
- Swinburne also has an [Emerging Leaders](#) program - whereby students identify skills they have developed during their time at university. The program translates these experiences into skills that employers are looking for.
- Swinburne offers an Aviation degree and part of the training in this course includes access to a Flight Simulator Laboratory with three simulators: Victoria's only Redbird flight simulator, Victoria's only FlyIt Professional Helicopter Simulator, and a B737 procedural simulator - [Flight Simulator Laboratory](#). Swinburne is the only university in Victoria offering a bachelor degree designed specifically to train students as a commercial pilot - [Aviation](#). Swinburne partners with Jetstar and Qantas with a Cadet Pilot Program.
- Swinburne has one of the largest university Psychology Clinics in Australia, not only offering low-cost counselling, psychological assessment and group therapy treatment, but also quality teaching and research - [Psychology Clinic](#)
- For a comprehensive list of all courses offered at Swinburne, browse [Courses at Swinburne](#)



## Animation & Gaming Courses at Victorian Universities

Animation and games design courses offer students a range of opportunities to be exposed to, and develop their skills in, subjects such as *computer coding, computer programming, broad IT skills, simulation, and modelling, computer-based 2D and 3D, interactive information design, and virtual environments*, to name but a few. Below is a list of some undergraduate degrees offered at Victorian Universities.

For a comprehensive list of courses (including the many double-degree options) on offer at Victorian universities, TAFEs, and Private Providers, visit [VTAC](#).

INSTITUTION	COURSE NAME	VCE PREREQ'S	MAJOR STUDIES
DEAKIN	Design (3D Animation)	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	2D animation, 3D animation, Animation, Audio and visual effects, Character design and rigging, Compositing, Creative arts, Documentary and experimental filmmaking, Film and television, Film studies, Film titling, Interactive art, Media, Modelling, Motion capture, Narrative, Photography, Project management, Screen production, Screen studies, Stereoscopy, Stop motion animation, Storyboarding, Visual communication design.
FEDERATION	Games Development	Units 3 and 4: a study score of at least 20 in any English; Units 3 and 4: a study score of at least 20 in one of Maths: Mathematical Methods or Maths: Specialist Mathematics.	3D Modelling & Animation, Agile Coding, Big Data & Analytics, Cloud & Enterprise Computing, Communications & Technology, Computer Games Design, Data Modelling, Game Development Fundamentals, Game Programming, IT Problem Solving, IT Professional Engagement, IT Project Management Techniques, Mobile Development Fundamentals, Networking & Security, Professionalism & Entrepreneurship, Systems Modelling, Understanding the Digital Revolution, User Experience, Web Design.
MONASH	Design/Media Communication	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	Animation, Automotive design, Collaborative design, Communication design, Computer-aided design (CAD), Design, Digital humanities, Digital media, Furniture design, Graphic design, Illustration, Industrial design, Interactive design, Journalism, Materials technology, Media, Product design and development, Public relations, Screen, Spatial design, Transportation design, Visual communication, Web design.
RMIT	Animation and Interactive Media	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	2D animation, 3D animation, Animation, Animation design and production, Computer animation, Concept art, Design, Digital arts, Illustration, Imaging and sound, Motion design, Projection mapping, Visual effects.
	Games Design	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	3D animation, 3D design, Arts (contemporary), Computer graphics, Computer programming, Digital animation (games), Digital art and design, Digital imaging, Entrepreneurship, Games design, Games development, Games programming, Games technology, Graphic design.
	Games and Graphics Programming	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 25 in one of Maths: Mathematical Methods or Maths: Specialist Mathematics.	Animation (games), Animation (modelling), Animation software, Artificial intelligence, Computer animation (computer graphics), Computer graphics, Computer programming, Design (3D), Digital imaging, Games programming, Internet and multimedia, Multimedia and digital arts, Networking and multimedia technology, Programming (C), Programming (Java), Software engineering.
SWINBURNE	Animation	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	2D 3D and Stop-motion animation, Animation history and theory, Character and environment design, Character locomotion and performance, Conceptual sketching and life-drawing, Human and animal anatomy, Producing and production management, Screenwriting, Sound design.
	Games and Interactivity	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	3D modelling and animation, Audio and video production, Game design, Games development, Games technology, Narrative design, User experience design.
UNI MELBOURNE	Fine Arts (Animation)	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	Animation.