



Issue No. 2

Friday 16th February 2018

Welcome to this week's Newsletter. Please note some important dates to put into your Calendar:

Year 10 Work Experience – 25th June – 29th June.

VCE and Careers Expo – Caulfield Racecourse – 3rd June – 6th June



**VICTORIA
UNIVERSITY**



**A NEW
SCHOOL OF
THOUGHT**

First Year Model: Revolutionising First Year

We've changed the way we teach our courses, so that you experience a first year like no other - focused on you and your success.

Achieve the early wins and confidence that set you up for a successful university experience, with more one-on-one time with educators, and multiple levels of support.

Commencing this year, Victoria University has introduced the **First**

Year Model. The first year of all bachelor degrees taught at the Melbourne campuses will see units delivered in a more focused way, one at a time. Students will have more one-on-one time with their educators as they complete each unit, and a significantly more immersive, collaborative and enriching learning experience.

The **First Year Model** is designed to ease a students' transition into university life. It not only develops their skills as a confident and independent learner, but also sets them up for success for the rest of their degree and beyond.

So, instead of juggling four units at the same time, semesters will be broken into four blocks each. In those blocks, students will focus on one unit at a time, three days a week, for four weeks.

During a four week-long block, students will receive continual feedback, completing their assessments within the four weeks, and receiving their marks on the Monday after they have completed their unit.

One of the greatest benefits of the **First Year Model** is flexibility. Most units are available morning, afternoon and at times, in the evening, in multiple blocks throughout the year. This means students can choose what units they study and when, across the ten blocks throughout the year, to fit in with their work and family commitments outside of university.

Find out more about this revolutionising approach at [First Year Model at Victoria University](#)



Australian Government
Department of Employment

Industry Employment Projections

Late last year, the Department of Employment released the *Industry Employment Projections over five years to May 2022*.

Industry	Projected employment growth – five years to May 2022	
	('000)	(%)
Agriculture, Forestry and Fishing	-2.4	-0.8
Mining	5.6	2.4
Manufacturing	-38.3	-4.2
Electricity, Gas, Water and Waste Services	-9.0	-7.0
Construction	120.7	10.9
Wholesale Trade	1.9	0.5
Retail Trade	45.6	3.7
Accommodation and Food Services	97.6	11.2
Transport, Postal and Warehousing	40.3	6.5
Information Media and Telecommunications	6.9	3.3
Financial and Insurance Services	24.6	5.6
Rental, Hiring and Real Estate Services	18.0	8.5
Professional, Scientific and Technical Services	126.4	12.5
Administrative and Support Services	34.9	8.4
Public Administration and Safety	75.0	9.3
Education and Training	116.2	12.0
Health Care and Social Assistance	250.5	16.1
Arts and Recreation Services	21.4	9.9
Other Services	12.3	2.5
All Industries	948.4	7.8

- There is the expectation that there will be a decline in employment for Manufacturing; Electricity, Gas, Water and Waste Services; and Agriculture, Forestry and Fishing.
- Employment in the services industries is expected to continue growing over the coming five years. Health Care and Social Assistance is projected to make the largest growth, followed by Professional, Scientific and Technical Services, Construction, and Education and Training. Together, these four industries are projected to provide 61.5 per cent of total employment growth over the five years to May 2022.

Find out more at [Industry Employment Projections](#)



Mastering the VCE

The School for Excellence (TSFX) offers an annual fundraising event *“Mastering the VCE”* to raise much needed funds for [The Fred Hollows Foundation](#), and to provide students with the skills and information they need to maximise VCE marks. Featuring a unique range of guest speakers and VCE exam markers, this exclusive event taking place later this month is very useful for students studying Year 11 or Year 12 in 2018! Valued at over \$250, *“Mastering the VCE”* is *free of charge* when students make a minimum \$10 donation to The Fred

Hollows Foundation representatives on the day. Find out more at [Mastering the VCE](#)



Australian Defence Force Careers Expo

*Ever considered what a career in the Australian Defence Force is really like? Join us at our next **Australian Defence Force Careers Expo** in Melbourne and chat with current serving ADF members to find out insights into their everyday roles.*

The ADF Careers Expo is the best opportunity to check out some of Defence's best equipment and learn about all the careers available in the Navy, Army and Air Force.

At the expo, there will be:

- DFR Virtual Reality Experience
- Navy helicopter simulators
- Army vehicles on display from the School of Transport
- Field hospital displays
- Federation Guard display
- Special Forces Training Centre Display
- Defence Force Recruiting Careers Counsellors
- Plus lots more!

Date: Friday 23 February – Sunday 25 February 2018

Time: Friday (9.00am - 3.00pm)
Saturday (9.00am - 5.00pm)
Sunday (10.00am - 4.00pm)

Venue: Royal Exhibition Building- 9 Nicholson Street, Carlton, Victoria.

Entry is free and no RSVPs are required!

Home of the Trades

Holmesglen Institute was founded in 1982 and started with trainee and apprenticeships, and very proudly calls itself the [home of the trades](#), offering 13 courses in building and construction.

Learn more:

- [Bricklaying & Stonemasonry](#)
- [Building & Management](#)
- [Building Design](#)
- [Building Surveying](#)
- [Carpentry & Joinery](#)
- [Civil Construction](#)
- [Electrical](#)
- [Engineering & Fabrication](#)
- [Furniture & Upholstery](#)
- [Glass & Glazing](#)
- [Painting & Decorating](#)
- [Plastering & Tiling](#)
- [Plumbing](#)

To find out about all courses offered at Holmesglen Institute, visit [Holmesglen Institute](#).



Career as an Occupational Therapist

Occupational therapists assess and treat people who, due to illness, injury or circumstance, are limited in their ability to undertake everyday activities. They assist people to regain lost functions, develop their abilities and social skills, as well as maintain and promote independence in their everyday lives to enhance health and wellbeing - [Good Universities Guide - Occupational Therapist](#)

Occupational Therapy is offered at the following Victorian Universities –

UNIVERSITY	VCE REQUIREMENTS	ATAR 2018
ACU	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 25 in one of Biology, Chemistry, Health and Human Development, Physical Education or Physics.	76.75
Charles Sturt AW – Albury-Wodonga R.C. – Range of Criteria	No VCE prerequisites are published although English language requirements do apply	Indicative 75 R.C.
Deakin G – Geelong W'Front	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	69.20 (G)
La Trobe B – Bendigo M – Melbourne	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	77.85 (B) 78.35 (M)
Monash P - Peninsula	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	82.50 (P)



Career as a Physiotherapist

Physiotherapists assess, treat and prevent disorders in human movement caused by injury and disease - [Good Universities Guide - Physiotherapist](#)

Physiotherapy is currently offered at the following Victorian Universities –

UNIVERSITY	VCE REQUIREMENTS	ATAR 2018
ACU B – Ballarat	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 25 in one of Biology, Chemistry, or Physics.	94.45(B)
Charles Sturt AW – Albury-Wodonga	No VCE prerequisites but maths and science subjects an advantage	92.00 (AW)
La Trobe AW – Albury-Wodonga B – Bendigo M – Melbourne Mi – Mildura S – Shepparton	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 25 in two of Biology, Chemistry, any Mathematics, Physical Education, or Physics.	n/a (AW) 95.75 (B) 96.75 (M) n/a (Mi) n/a (S)
Monash P - Peninsula	Units 3 and 4: a study score of at least 35 in English (EAL) or at least 30 in English other than EAL; and a study score of at least 25 in two of Biology, Chemistry, Maths: Mathematical Methods (any), Maths: Specialist Mathematics or Physics.	R.C. (P) Ind. 95.25

Log onto [VTAC](#) to find out more about Occupational Therapy and/or Physiotherapy courses!



Nursing and/or Midwifery Degree Courses

UNIVERSITY	VCE PREREQUISITE SUBJECTS	ATAR FOR 2018
ACU Ba – Ballarat M – Melbourne	Midwifery (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL)	88.65 (M)
	Nursing (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL)	80.55 (M), 58.55 (Ba)
	Nursing/Business Administration (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL)	61.35 (M)
	Nursing/Paramedicine (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL)	73.80 (Ba)
CHARLES STURT AW – Albury Wodonga	Nursing (no prerequisite subjects, but Maths, Biology and English highly recommended)	70.00 (AW)
DEAKIN G – Geelong Warrn Ponds M – Melbourne W – Warrnambool	Nursing (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL)	72.25 (M), 65.15 (G), 54.05 (W)
	Nursing (Clinical Leadership) (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL)	83.80 (M)
	Nursing/Midwifery (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL)	93.60 (M), 87.50 (G), 74.65 (W)
	Nursing/Psychological Science (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL)	83.70 (M), 72.20 (G), n/a (W)
	Nursing/Public Health & Health Promotion (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL)	76.60 (M)

FEDERATION B – Berwick Gi – Gippsland Mt. Helen (Ballarat)	Nursing (Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Maths: Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 25 in any English)	n/a (B), n/a (Gi), n/a (Mt H)
HOLMESGLEN Mo – Moorabbin	Nursing (Units 1 and 2: satisfactory completion in one of General Mathematics or Maths: Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 25 in any English)	Minimum 50 (Mo)
LA TROBE AW – Albury-Wodonga B – Bendigo Mi – Mildura S – Shepparton	Nursing (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	67.80 (M), 55.00 (AW), 55.75 (B), 52.35 (S), 54.70 (Mi)
	Nursing/Midwifery (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	86.25 (M) 81.85 (B)
MONASH C – Clayton P – Peninsula	Nursing (Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Maths: Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or at least 25 in English other than EAL)	73.30 (C), 70.50 (P)
	Nursing/Midwifery (Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Maths: Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or at least 25 in English other than EAL)	85.15 (P)
RMIT Bu – Bundoora	Nursing (Units 1 and 2: satisfactory completion of any Mathematics or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or at least 25 in English other than EAL)	65.25 (Bu)
SWINBURNE H – Hawthorn	Nursing (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL)	60.05
VIC UNI St A – St. Albans	Nursing (Units 1 and 2: satisfactory completion of any Mathematics or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or at least 25 in English other than EAL)	n/a (St A)
	Midwifery/Nursing Units 1 and 2: satisfactory completion in two units (any study combination) of any Mathematics or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	73.75 (St A)

For a comprehensive list of all nursing courses on offer, visit [VTAC](#)



MONASH University

Medicine at Monash

Monash University is the only Victorian university to offer a Direct Entry medical program for students completing Year 12 as well as a Graduate Entry program leading to the same degree – Bachelor of Medical Science and Doctor of Medicine (MD).

Entry to this course is based on:

- Units 3 and 4: a study score of at least 35 in English (EAL) or at least 30 in English other than EAL; and a study score of at least 30 in Chemistry.
- UMAT - students must achieve a minimum of 50 for each of the three sections of this test to be eligible for consideration
- Multiple Mini Interview (MMI)

The first two years of the undergraduate degree are largely campus-based, although with some city and rural clinical placements. Years three to five are conducted in clinical settings, generally in hospitals and practices across metropolitan Melbourne and rural Victoria. Year five offers the chance for selective studies.

Find out more at [The Bachelor of Medical Science and Doctor of Medicine \(MD\)](#) and [Medicine at Monash](#)

ADF GAP YEAR

The **ADF Gap Year** program provides an opportunity for young Australians, who have finished Year 12 (or equivalent) and are aged between 17 and 24, to experience military training and lifestyle whilst gaining new skills and pay over their Gap Year. The life skills and job training that students acquire during their Gap Year experience will be valuable regardless of what career you ultimately undertake. **Gap Year opportunities are available in the Navy, Army, and Air Force.**

Applications for 2019 open in March! **To find out more information about the ADF Gap Year program and to register to receive updates, please visit [ADF GAP YEAR](#)**



Career as an Air Traffic Controller

The **Good Universities Guide** states that *air traffic controllers manage the safe and orderly flow of aircraft into, out of and between airports in Australia and with overseas regions adjoining Australian airspace.*

Air traffic controllers may perform the following tasks:

- maintain radio contact with pilots to keep aircraft separated in 'corridors' of controlled airspace, on air routes and near major airports
- make sure that aircraft operate only on pre-arranged routes and altitudes
- use radar to monitor and control aircraft movements
- provide information and assistance to pilots and emergency services during in-flight emergencies.

Air traffic controllers must –

- be able to make quick and accurate decisions
- have an aptitude for working with computers
- be confident, highly responsible, self-motivated, and independent, but also be able to work in a team

To become an air traffic controller, students should gain their Year 12 with passes in English, mathematics, and a science subject (preferably physics).

To find out more regarding the various ways of becoming an air traffic controller, visit [The Good Universities Guide - Career as an Air Traffic Controller](#)



➤ **New Pathways to study at ANU**

The Australian National University (ANU) recently introduced the following **pathway programs** to prepare students for entry into Bachelor-level study:

- [Diploma of Creative Arts – pathways into the Bachelor of Design](#)
- [Diploma of Music – pathways into the Bachelor of Music](#)
- [Diploma of Science](#) – pathways into the [Bachelor of Science](#)

➤ **Bachelor of Health Science**

The **Bachelor of Health Science** at ANU delivers an interdisciplinary research-led and focused education that prepares graduates for career pathways in *medicine, allied health, health organisations* and *public service*. Besides being able to pathway into the Master of Public Health, and the Bachelor of Health Science offers an excellent pathway to the postgraduate [Doctor of Medicine and Surgery \(MChD\)](#) at ANU without having to sit the GAMSAT. At the end of their second year in the Bachelor of Health Science up to 30 students will receive an offer of entry to the Doctor of Medicine and Surgery (MChD), contingent upon their grade point average (GPA), an interview process, and successful completion of the Bachelor of Health Science. Ten of the 30 places in the Doctor of Medicine and Surgery (MChD) program are reserved for rural and Indigenous students from the Bachelor of Health Science.

Further details can be found at [Bachelor of Health Science at ANU](#)



Bond University College

Located within Bond University's campus on Queensland's Gold Coast, **Bond University College** is fully integrated with the University's educational structure and lifestyle. **Bond University College** provides pathways to undergraduate study, including English language programs. **Bond University College** offers a range of diplomas which pathway to bachelor courses, and ATAR requirements are lower for diplomas than for bachelor degrees - [Bond University College Diplomas](#). Successful completion of a Diploma guarantees students a place in the undergraduate degrees at Bond University, with a possible 80 credit points credited towards their new program of study.

As full members of the University community, Bond University College students enjoy access to Bond's libraries, IT resources and research facilities, as well as student support services, recreational facilities, and accommodation.



What is an Entrepreneur?

The **Good Universities Guide** states that an *entrepreneur* refers to people in many different industries. The traditional view is of someone who establishes a business, often as a start-up, and builds it to success. Once the business develops and involves more employees, the entrepreneur will often take a position as a manager or high-level executive. Depending the trajectory of the company, the entrepreneur may then become a board member for the corporation. Read more at [Good Universities Guide - Entrepreneur](#)

Visit [Interview with Entrepreneur Tanya Williams](#) and learn about entrepreneur Tanya Williams.



Accounting Degrees

Accounting is offered at many universities in Victoria. It is often offered as a major or minor in a business or commerce degree, but many universities also offer dedicated accounting degrees.

Below is a list of many **specific accounting-focused** courses offered at Victorian universities. Visit [VTAC](#) for more comprehensive information on these and other courses – including double-degrees – that offer accounting.

INSTITUTION	COURSE	MAJOR STUDIES	VCE PREREQUISITES
ACU	Accounting and Finance	Accounting Theory, Auditing, Company Law, Corporate Accounting, Economics, Financial Accounting, Financial Risk Management, Principles of Finance, Taxation Law.	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL. ATAR 2018: 59.10
CHARLES STURT	Accounting	Accounting, Auditing, Business (law), Business (management), Business (taxation), Finance, Financial accounting, Management accounting.	n/a ATAR 2018: 65.00
FEDERATION UNIVERSITY	Commerce (Accounting)	Accounting, Commerce, Economics and Finance, Law.	Units 3 and 4: a study score of at least 15 in any English. ATAR 2018: n/a
LA TROBE UNIVERSITY	Accounting	Accounting, Economics, Financial management, International business.	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL. ATAR 2018: 65.20
	Business (Accounting)	Accounting, Business.	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL. ATAR 2018: 51.50 (Melb Campus)
	Business (Accounting and Finance)	Accounting, Finance.	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL. ATAR 2018: 51.05
MONASH UNIVERSITY	Accounting	Accountancy, Accounting, Business, Commerce.	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 22 in one of Maths: Mathematical Methods (any) or Maths: Specialist Mathematics or at least 25 in Maths: Further Mathematics. ATAR 2018: 82.95

RMIT UNIVERSITY	Business (Professional Accountancy)	Accounting, Auditing, Auditing and taxation, Business, Business (accounting), Business (economics), Business (law), Business (taxation), Financial accounting, Management accounting, Taxation and auditing.	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL. ATAR 2018: 80.55
	Business (Accountancy)	Accounting, Auditing, Auditing and taxation, Business, Business (accounting), Business (economics), Business (law), Business (taxation), Financial accounting, Management accounting, Taxation and auditing.	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL. ATAR 2018: 67.10
SWINBURNE UNIVERSITY	Accounting	Accounting, Accounting theory, Auditing, Business, Commerce, Company accounting, Finance, Financial information systems, Financial management, Financial statistics, Management accounting for planning and control, Taxation.	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL. ATAR 2018: 60.85
VICTORIA UNIVERSITY	Business (Accounting)	Accounting, Banking and Finance, Event Management, Financial Risk Management, Human Resource Management, Information Systems Management, International Hospitality Management, International Tourism Management, International Trade, Management and Innovation, Marketing, Music Industry, Supply Chain and Logistics.	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL. ATAR 2018: n/a