

840 Yan Yean Road
Doreen Vic 3754
Phone: 03 9717 7400
www.pvcc.vic.edu.au



Plenty Valley
CHRISTIAN COLLEGE
In Christ: Wisdom & Knowledge



Strategic Plan

2015 - 2020

A Vision to Lead, Learn and Inspire



Introduction

In 2015 Plenty Valley Christian College celebrates its 35th year of operation.

This College was established because of a small group of people's vision and desire to see the framework of education as one having consistency between home, church and school. Their inspiration and courage to act came from their understanding of the Christian faith.

The College of today essentially outstrips the imagination of its founders. Ten years from now the College will likely be very different from what we envisage. However, our courage and inspiration for the future are still based in the Christian

message. Along with the church world-wide, we believe both history and future remain embedded in God's sovereignty and grace.

As a result, this strategic plan is also an activity of faith. We believe our plan is coherent and flexible. We trust it will be a helpful guide for strategic governance and the educational and capital development over the next decade.

We warmly invite you to contact the College for more information.

Education

Education at Plenty Valley Christian College is the core business. A Christian view of education is underpinned by an opportunity for personal and corporate responses to the Christian gospel as we recognize the greater story of which we are a part. Academic thoroughness is one of the more important means of increasing potential for competent responses to the Christian story. However, it is strongly complemented by the internationalism of the IBO-PYP, an informed engagement with community at all levels and a thorough training in the Information and Communication Technologies with an iPad program from years 4 to 9.

Our P-12 education is structured in ways that allow for improvement and fine-tuning. We embrace a long term strategic and dynamic 'work in progress' focus on the following four key elements of an educational agenda and framework.

- i. Development of a responsive and international Christian world-view and community.
- ii. Quality teaching and learning.
- iii. Engagement with the learning community, local community and wider culture.
- iv. Development and integration of Information and Communication Technology (ICT) in teaching and learning.



Master Planning and Capital Development

Located on a magnificent 16.3ha semi-rural site the College has reached a critical stage in its educational service. In order to fulfill its aspirations and obligations the upgrade of current facilities and establishment of new buildings is critical.

Our College Master Plan incorporates landscape and environmental objectives to minimize the impact of buildings on the site. There will be an overall gain of indigenous vegetation, water collection for ovals and gardens, control of erosion and other environmental conservation.

Future development includes the following capital projects:

- i. A new Primary school facility.
- ii. A new early childhood centre.
- iii. Development of a new oval and sports pavilion.
- iv. Tennis courts and change rooms.
- v. A new performing arts centre.
- vi. A new learning technology centre.
- vii. Significant landscaping.

These major projects build on other significant projects that include:

- i. Infrastructure and services.
- ii. Shade areas.
- iii. Play equipment.
- iv. Music technology.
- v. Landscaping and garden upgrades.
- vi. Solar energy projects.
- vii. Staff room refurbishment.
- viii. A multipurpose hall with an associated Amphitheatre, vehicle parking and hard court areas.
- ix. A new maintenance facility.
- x. Vehicle access and bus parking areas.



Governance

Strategic planning covers both governance and operational levels of the College. Planning at a policy governance level includes the goals of:

- i. Supporting the national agenda of Christian Education National Ltd. (CEN).
- ii. Building a strong Company under the framework of the Companies Act.

- iii. Developing staff and parental advocacy in Christian education.
- iv. Improving the effectiveness of governance.
- v. Increasing philanthropic support and capital fundraising options.
- vi. Increasing engagement with the community.
- vii. Developing and maintaining an informed market position.

- viii. Expanding to a multi-campus site.
- ix. Providing of a cost effective education.
- x. Developing early childhood services.
- xi. Maintaining effective operational management under policy governance.

Sustainability

Plenty Valley Christian College is committed to the development of sustainable practices in all areas of its operation. Deeply held Christian values underpin the practices of sustainability and good stewardship. Sustainable practice applies to personal, environmental and resource based relationships.

We believe in a pattern of sustainability outlined in the Bible where we see God being interested and active in the restoration of all flawed relationships. Restoration, rest and justice are principles embedded in the jubilee of Jewish religious culture and in the teaching and work of Christ.

To participate in sustainable practice we promote, amongst other things:

- i. A safe environment for working and learning, for children and adults.
- ii. Simplicity and prudence in lifestyle.
- iii. Personal health and fitness.
- iv. Restorative justice in the principles of discipline.
- v. Recycling of resources and avoidance of waste.
- vi. Solar Energy.
- vii. Water recycling and wetlands area.

- viii. Care in relationships and care of the environment.
- ix. Co-curricular programs that focus on sustainability.
- x. Big-picture thinking with an embedded ability for local action.
- xi. The exercise of Christian community and tradition.

For us, the enduring issue is: What we need to know, understand and do to live and work in ways that sustain good personal, environmental and resource based relationships.